

Home Learning

Home Learning

We believe that the development of independent learning skills allows our students to take more ownership of their education. Promotion of these skills at an early age will help to prepare them for GCSE, A level and beyond and will also support them in their journey to success across the different subject areas.

Home learning:

- Allows students to prepare for their learning in class, or review topics already taught
- Develops student independent learning and literacy skills
- Provides opportunities for parents to engage with their child's education
- Enables students to stretch themselves, extending their learning where possible. **KS3**

In core subjects (English, science, humanities and MFL), all students will be set one 30-minute piece of home learning via Microsoft Teams every 7 days.

N.B. Maths home learning is set via Sparx Maths for all year groups: students are expected to complete 100% of their compulsory homework each week – a question is considered complete if a student gets it correct or the “Seek Help” function appears. The “Seek Help” function will only appear once a student has watched the instructional video and attempted the question four times.

For all other subjects, students will be set a piece of home learning every 14 days.

Where departments choose to set extended or project based home learning, the total time allocated to home learning will not exceed 30 minutes per week. Exceptions to this will be during assessment periods where revision tasks will be placed onto Microsoft Teams over a longer period of time. Students will be expected to complete revision for assessments over holiday periods.

Your child will be given hard copies of any worksheets and have the work explained to them when home learning is set. They then have 7 days from this point to have their learning tested.

Teaching staff will indicate to students how the piece will be ‘marked’. They may choose to test knowledge or comprehension via a review quiz, sample mark work during a lesson or collect work in to be formally marked. They will also check the student's home learning book for application to home learning activities.

KS4/5

Home learning will be set weekly per subject via Microsoft Teams. The expectation is that there is a 7 day period between the setting of the home learning and the due date for KS4 Students. Home learning in KS5 may be set more frequently than this depending upon the needs of the student.

Teaching staff will indicate to students how the piece will be assessed. They may choose to test knowledge or comprehension via a review quiz, sample mark work during a lesson or collect work in to be formally marked.

During assessment periods, revision materials may be placed on to Microsoft Teams to replace more formal weekly home learning activities.

Home Learning Books

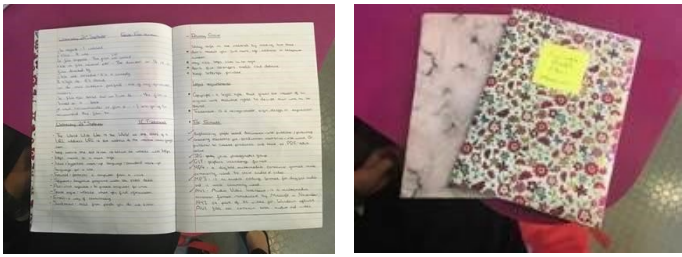
All students will be issued with a home learning book.

This will be kept on the student at all times. It is recommended that students cover their books with paper or other appropriate material to help keep them in good condition. In addition to subject teacher's checking application to home learning in these books, tutors will be checking their general condition and application to home learning across the curriculum.

Home learning books will be replaced free of charge for students completing them. Replacing lost or damaged books may incur a fee. If students forget their home

learning book, they may be issued with a detention for lack of proper equipment.

Students will also have separate Sparx Maths books.



Rewards and Sanctions

Students will be issued rewards for exceptional pieces of home learning.

Students failing to complete home learning will be issued with an after-school detention the same evening and will be expected to complete the work at this detention.

1	Make sure that your child has a quiet, well-lit place to do their home learning. Avoid the use of television or other distractions whilst work is being completed
2	Help your child with time management. Establish a set time each day for doing homework. Do not let your child leave tasks until just before bedtime. Think about using a weekend morning or afternoon for working on projects.
3	Be positive about their work. Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
4	Stay informed. Communicate with your child, your child's teacher via parents' meetings or check the school website for Knowledge Organisers that explore each topic your child is learning.
5	Encourage your child to use the school library. This is open during break time, lunchtime and after school. There are lots of resources that can support your child in completing their tasks.

Tips for Effective Home Learning

In-School Support

We offer support in home learning club in the Library until 4.30pm. There are also a range of lunchtime and after school opportunities that students may take up to get support with their home learning. More information for students can be found tutor notices which are shared with students at Monday tutor time.

Knowledge Organisers

Students are given an overview of the term's learning called a 'knowledge organiser' for each subject they study.

A knowledge organiser specifies, in detail, the exact facts, dates, events, characters, concepts and precise definitions that all students are expected to master in long-term

memory.

Knowledge organiser booklets will be printed off for KS3 students to keep in a booklet. The booklets will contain 2 terms' Knowledge Organisers at a time. These will be issued in September, January and April. with KS4 students being equipped with a Knowledge organiser folder. KS4 and KS5 students will be given their Knowledge Organisers via their subject teachers in class. Knowledge organisers should be on hand every day. For both home learning and for use in lessons. Copies of all knowledge organisers will be kept centrally on Microsoft Teams and the school website so that students and parents may access them online if desired.

KS5 students will be given their Knowledge Organisers via their subject teachers.